

CPA approach

GROUP B

Subtraction: 3 digit by 3 digit

<p>CONCRETE</p>	<ul style="list-style-type: none"> • Pupils are given Place Value Chart and Base-10 blocks. • Post subtraction sentences: $359 - 125 = \underline{\quad}$ • Pupils arrange 359 using the Base-10 blocks, then take away 125. The left will be the answers. 									
	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="width: 33%;">Hundreds</th> <th style="width: 33%;">Tens</th> <th style="width: 33%;">Ones</th> </tr> </thead> <tbody> <tr> <td data-bbox="381 724 901 1260"> </td> <td data-bbox="901 724 1258 1260"> </td> <td data-bbox="1258 724 1518 1260"> </td> </tr> <tr> <td>2</td> <td>3</td> <td>4</td> </tr> </tbody> </table>	Hundreds	Tens	Ones				2	3	4
Hundreds	Tens	Ones								
2	3	4								
<p>PICTORIAL</p>	<ul style="list-style-type: none"> • Printed Base-10 and Place Value Chart are given to the groups. • Give subtraction sentences: $445 - 123 = \underline{\quad}$. • They arrange the printed Base-10 on the Place Value Chart. <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="width: 33%;">Hundreds</th> <th style="width: 33%;">Tens</th> <th style="width: 33%;">Ones</th> </tr> </thead> <tbody> <tr> <td data-bbox="381 1522 901 1837"> </td> <td data-bbox="901 1522 1258 1837"> </td> <td data-bbox="1258 1522 1518 1837"> </td> </tr> <tr> <td>3</td> <td>2</td> <td>2</td> </tr> </tbody> </table>	Hundreds	Tens	Ones				3	2	2
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ABSTRACT

- Ask the pupils to solve the question: $345 - 113 = \underline{\hspace{2cm}}$

	3	4	5
—	1	1	3
	2	3	2