### What are the roles of:

# Teachers

Who?

- Facilitator, not giver

Why?

Making sure students know what they are doing

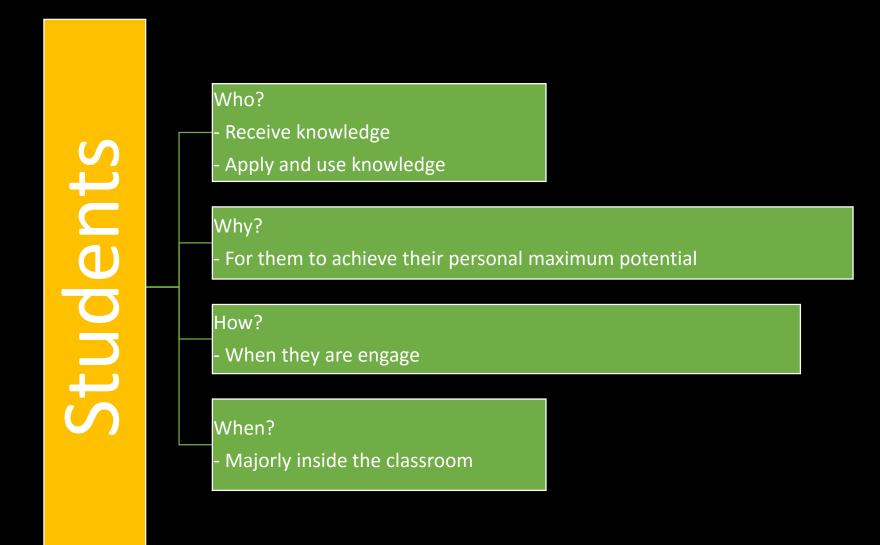
How?

- Not chalk and talk
- Go down to students level and engage with them
- Find out their strength and weakness

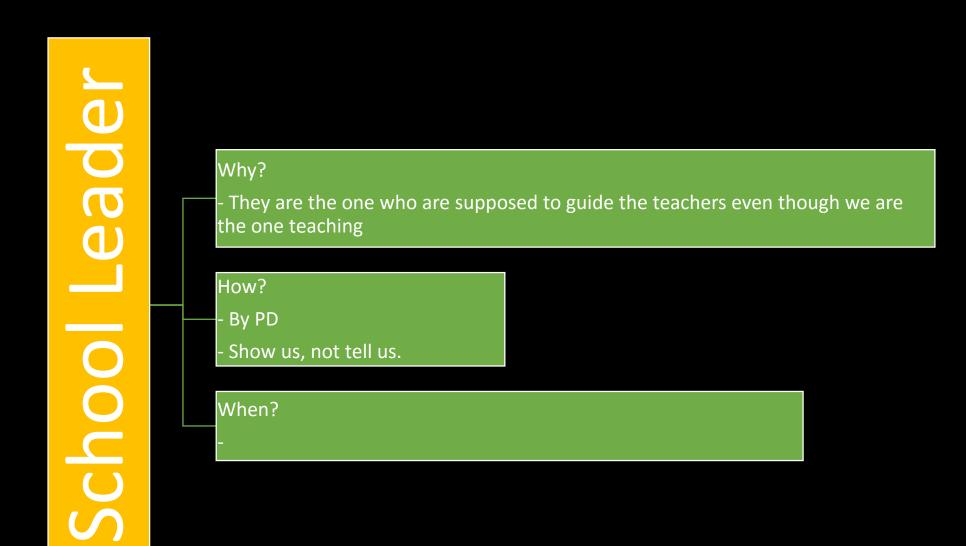
When?

- Majorly inside the classroom

## What are the roles of:



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# Science Topic: Straight Line Graphs

	Low Ability	Mid Ability	High Ability
	<ul> <li>Prior Knowledge</li> <li>Zero</li> <li>Labelling of Graph</li> <li>What is X and Y axis</li> <li>Plot a raw data</li> <li>Scale already given</li> <li>Learn how to plot</li> <li>Learn how to draw the line of best fit</li> </ul>	<ul> <li>Label X and Y axis</li> <li>Using appropriate scale or instructed scale</li> <li>Plot and draw</li> <li>Extrapolate</li> <li>Show them first</li> <li>Then let them what extrapolate means by what the teacher has shown</li> </ul>	<ul> <li>Groupwork</li> <li>Teacher to give questions regarding interpretation</li> <li>Students have to discuss within their group</li> <li>Eg.</li> <li>What do they notice about the graph? Is it straight? Is it curving? Is the line rising? Etc.</li> </ul>
Expectation	PLOT AND DRAW WITH GIVEN SCALE	PLOT AND DRAW WITHOUT GIVEN SCALE, ABLE TO EXTRAPOLATE	KNOW HOW TO INTERPRET DATA